

Kaneb Center

for Teaching and Learning

GRADUATE STUDENTS...

TAKE A GRADUATE
COURSE THIS SUMMER
ON COLLEGE AND
UNIVERSITY TEACHING

2017 Summer Session Registration Information:

summersession.nd.edu

GRE 60501 Teaching Engineering Tutorials and Laboratories (1 cr.)

Bill Goodwine, Engineering

07/18-07/19 • TW • 9:00a to 4:00p

This course is intended for teaching assistants in engineering disciplines. It will address aspects of professionalism, learning styles, classroom procedures, characteristics of Notre Dame Undergraduates, sensitivity to diversity, etc. A short presentation of a topic in your discipline is a course requirement.

GRE 60601 Preparing for an Academic Career in Physics, Math, and Engineering (1 cr.)

Philippe A. Collon, Physics

07/11-07/15 • TWRF • 9:00a to 12:00p

This course will cover major issues in teaching and career development for students in science, mathematics, and engineering. Topics covered will include:

- Finding academic employment
- How academia works: postdocs, networking, publishing, and tenure
- Teaching science, mathematics, and engineering at a university
- Course and syllabus design
- How to engage students in the classroom
- How to gauge student learning
- Balancing teaching and research

Students will be expected to give a short presentation on a topic of their choice within their own disciplines.

GRE 60610 How to Teach Effectively and Prepare for an Academic Career in the Humanities & Social Sciences (1 cr.)

Jason Ruiz, American Studies

05/29-06/02 • MTRF • 1:00p - 4:00p

There are a number of issues relating to the culture of academic life that are typically left unaddressed in formal course work and degree programs, but which are of concern for those who plan to spend their careers in academic life. This course introduces students, especially those in the humanities and social sciences, to various topics including, academic positions and expectations, teaching and teaching skills, research and service, in an effort to promote professional development. This course emphasizes the practical requirements of the professor. It is designed for those on the job market, but is open to any who want to learn about the requirements of academia.

Registration is due a month prior to the course start date.
Visit summersession.nd.edu to enroll & contact your
academic department to apply for funding.

GED 60612 Effective and Exciting Teaching in Social Sciences and Humanities (2 cr.)

Jessica Collett, Sociology

6/19-6/29 • MTWR • 9:00a to 12:30p

This course is designed for graduate students who want to be prepared for classroom teaching and increase their classroom effectiveness. This course introduces the logic of and mechanics for developing an effective repertoire of teaching techniques.

GED 60615 Teaching Writing/Teaching with Writing (2 cr.)

Matthew Capdevielle, University Writing Program

6/05-6/16 • MTWRF • 9:00a to 11:30a

This course is for graduate students, post-doctoral scholars, and faculty looking to enhance their teaching by honing their skills as teachers of writing in their home disciplines. Through 10 class meetings, participants will develop a deeper understanding of the role that writing plays in the learning process and will use that understanding to design writing assignments and activities that best support the learning goals of participants' courses. Through short readings, discussion, and hands-on workshops, participants will explore the theory and practice of good writing pedagogy.

GED 60640 Designing and Teaching Your First Biology or Chemistry Course (2 cr.)

David R. Hyde, Biological Sciences

05/22-05/25 • MTWR • 9:00a to 5:00p

This course is for continuing graduate students, primarily in Biology and Chemistry, who want to improve their effectiveness in teaching in the science classroom and laboratory. It is also intended as a preparation for graduate students planning to have a significant teaching component in their future career. Students will be asked to actively participate in the course through discussions, designing and delivering short lectures, and short writing assignments. This course is required for the completion of the Teaching Development Certification Program in Biological Sciences.

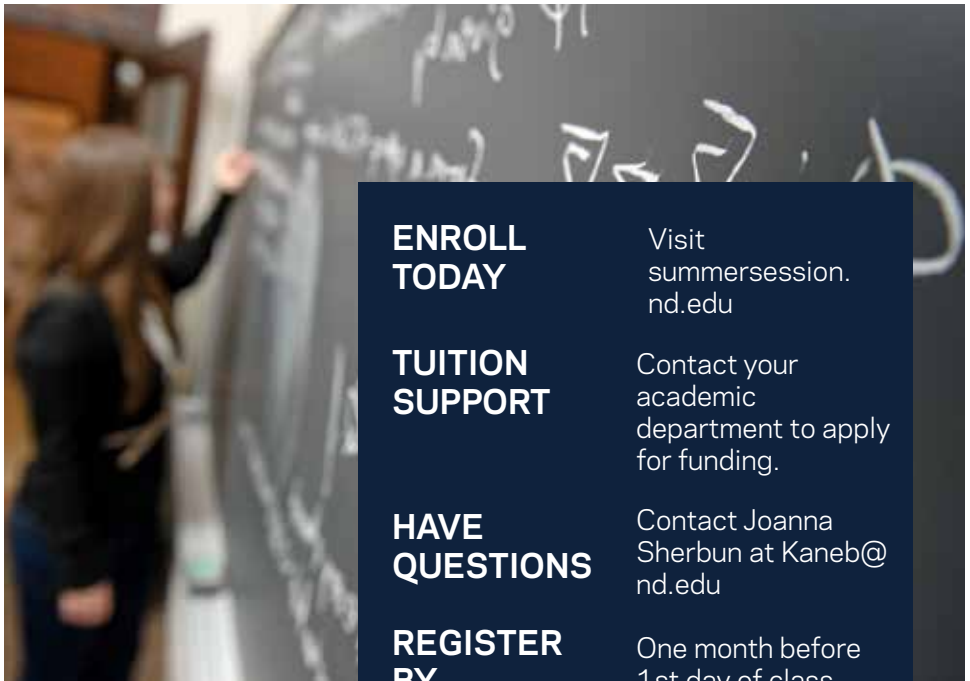
and conversation about teaching and encouraging the adoption of practices that enhance learning.

GREd 64600 Teaching and Learning Online (1 cr.)

Sherry A. Clouser, Assistant Director of Learning Technologies at the University of Georgia
07/10-07/14 • MTWRF • 10:00a to 12:00p

If you were asked to teach an online course, where would you start? In this course, which will be delivered completely online, you will learn a number of strategies and reflect on what it means to be an online teacher and learner.

Students will be asked to actively participate in the course through morning meetings, small group activities, class discussions, independent readings, and web site reviews.



**ENROLL
TODAY**

Visit
[summersession.
nd.edu](http://summersession.nd.edu)

**TUITION
SUPPORT**

Contact your
academic
department to apply
for funding.

**HAVE
QUESTIONS**

Contact Joanna
Sherbun at [Kaneb@
nd.edu](mailto:Kaneb@nd.edu)

**REGISTER
BY**

One month before
1st day of class.

KANEb CENTER FOR TEACHING AND LEARNING

353 DEBARTOLO HALL
NOTRE DAME, IN 46556