Supporting the pursuit of
Teaching Excellence...

Programs and Services
Collaborative Teaching Reflection

This service includes a videotape of a class session, an observation of a different class session by our staff, and review of the syllabus and other course materials. We then schedule a consultation to discuss what is working well and identify opportunities for improvement.

Consultations

Schedule a consultation to discuss your course, teaching methods, assessment strategies, Course Instructor Feedback (CIF) results, or to consider integration of technology. Consultations are confidential.

Events

Our interactive workshops, panels, and guest presentations explore a variety of teaching and learning related topics. Session topics include Keeping Students Engaged in Class, Promoting Critical Thinking in the Classroom, Creating Inclusive Learning Environments, and Teaching Well Using Technology. For current event information visit kaneb.nd.edu/events.

Faculty & TA Lounge – 350 DeBartolo Hall

The university teaching community is invited to enjoy a space that includes computer workstations and complimentary beverages.

Learning Outcomes Assessment

We offer support for planning and implementing effective assessment strategies at the course and program level and for educational outreach components associated with grants.

TO PURSUE ANY OF THE FOLLOWING PROGRAMS OR SERVICES
CONTACT US AT KANE@ND.EDU OR 574-631-9146.
**Learning Technology Lab (LTL) – 350 DeBartolo Hall**
Schedule a consultation to help you identify and integrate technology into a course. The lab maintains up-to-date computers and multimedia equipment that our consultants and student assistants use in developing materials for instructors.

**Library – 353 DeBartolo Hall**
Over 1,000 items are available for loan from our library. You can search the collection using the Hesburgh Libraries’ online catalogue.

**ND ePortfolio Engagement Program (nDEEP)**
We administer and lead the University’s ePortfolio Initiative to provide a platform, support resources, and expertise to serve college, program, and course level implementations. Through assessment planning, instructional design, and training consultations we strive to promote integrative and engaged learning and authentic assessment.

**Reading Groups**
You are invited to form a small group to read and discuss a book related to teaching and learning in higher education. We purchase the books and the group arranges discussion meetings and submits a short summary of the group’s impressions of the book.

**Scholarship of Teaching & Learning (SoTL)**
SoTL is a scholarly approach to excellent teaching. We provide support to instructors who want to conduct a formal investigation of the impact of pedagogical choices on student learning outcomes.

FOR MORE INFORMATION, VISIT KANEBA.EDU.
2017-18 Faculty Fellows
Each year, exemplary teachers are selected to share strategies, insights, and techniques that have made them award-winning teachers.

Corey Angst  
Viola D. Hank  
Associate Professor, Management

Patricia Champion  
Associate Professor, Biological Sciences

Maria McKenna  
Associate Professor, Africana Studies

Marisel Moreno  
Associate Professor, Romance Languages & Literature

Christian Poellabauer  
Associate Professor, Computer Science & Engineering

Jason Ruiz  
Associate Professor, American Studies

Staff
G. Alex Ambrose  
Associate Program Director, ePortfolio Assessment

Kevin Barry  
Director

Chris Clark  
Assistant Director

Monica Hoban  
Office Services Coordinator

Dan Hubert  
Associate Program Director, Learning Outcomes Assessment

Alison Lanski  
ePortfolio Specialist

Kristi Rudenga  
Assistant Director

OIT Academic Technology Consultant
Kevin Abbott

Graduate Associates
Monica Arul, Civil & Env. Eng & Earth Sci.
Paul Blaschko, Philosophy
Rachel Banke, History
Erik-John Fuhrer, English
Catherine Sims Kuiper, Political Science

Undergraduate Assistants
Georges Alsankary (’20)
Will Badart (’18)
Lydia Costello (’19)
Veronica Sardina (’18)