GRADUATE STUDENTS...

TAKE A GRADUATE COURSE THIS SUMMER ON COLLEGE AND UNIVERSITY TEACHING

2018 Summer Session Registration Information:
summersession.nd.edu
GRED 60501  Teaching Engineering Tutorials and Laboratories (1 cr.)

Bill Goodwine, Engineering
05/29-05/30 • TW • 9:00a to 4:00p

This course is intended for teaching assistants in engineering disciplines. It will address aspects of professionalism, learning styles, classroom procedures, characteristics of Notre Dame Undergraduates, sensitivity to diversity, etc. A short presentation of a topic in your discipline is a course requirement.

GRED 60601  Preparing for an Academic Career in Physics, Math, and Engineering (1 cr.)

Philippe A. Collon, Physics
07/02-07/06 • MTRF • 9:00a to 12:00p

This course will cover major issues in teaching and career development for students in science, mathematics, and engineering. Topics covered will include:

- Finding academic employment
- How academia works: postdocs, networking, publishing, and tenure
- Teaching science, mathematics, and engineering at a university
- Course and syllabus design
- How to engage students in the classroom
- How to gauge student learning
- Balancing teaching and research

Students will be expected to give a short presentation on a topic of their choice within their own disciplines.

GRED 60610  How to Teach Effectively and Prepare for an Academic Career in the Humanities & Social Sciences (1 cr.)

Jason Ruiz, American Studies
05/14-05/17 • MTRF • 1:00p - 4:00p

There are a number of issues relating to the culture of academic life that are typically left unaddressed in formal course work and degree programs, but which are of concern for those who plan to spend their careers in academic life. This course introduces students, especially those in the humanities and social sciences, to various topics including, academic positions and expectations, teaching and teaching skills, research and service, in an effort to promote professional development. This course emphasizes the practical requirements of the professor. It is designed for those on the job market, but is open to any who want to learn about the requirements of academia.
GRED 60612  Effective and Exciting Teaching in Social Sciences and Humanities (2 cr.)

Jessica Collett, Sociology
05/29-6/08 • MTWR • 9:00a to 12:30p

This course is designed for graduate students who want to be prepared for classroom teaching and increase their classroom effectiveness. This course introduces the logic of and mechanics for developing an effective repertoire of teaching techniques.

GRED 60615  Teaching Writing/Teaching with Writing (2 cr.)

Matthew Capdevielle, University Writing Program
06/04-06/15 • MTWRF • 9:00a to 11:30a

This course is for graduate students, post-doctoral scholars, and faculty looking to enhance their teaching by honing their skills as teachers of writing in their home disciplines. Through 10 class meetings, participants will develop a deeper understanding of the role that writing plays in the learning process and will use that understanding to design writing assignments and activities that best support the learning goals of participants’ courses. Through short readings, discussion, and hands-on workshops, participants will explore the theory and practice of good writing pedagogy.

GRED 60640  Designing and Teaching Your First Biology or Chemistry Course (2 cr.)

David R. Hyde, Biological Sciences
05/14-05/17 • MTWR • 9:00a to 5:00p

This course is for continuing graduate students, primarily in Biology and Chemistry, who want to improve their effectiveness in teaching in the science classroom and laboratory. It is also intended as a preparation for graduate students planning to have a significant teaching component in their future career. Students will be asked to actively participate in the course through discussions, designing and delivering short lectures, and short writing assignments. This course is required for the completion of the Teaching Development Certification Program in Biological Sciences.

Registration is due a month prior to the course start date. Visit summersession.nd.edu to enroll & contact your academic department to apply for funding.
GRED 77101 Universal Design for Learning and the Humanities (1 cr.)

Lorraine Cuddeback, University Writing Program
06/25-06/28 • MTWR • 9:00a to 12:00p

While most institutions of higher education have offices designed to provide accommodations for students with disabilities, this course goes beyond accommodations to ask how we might proactively structure our syllabi in a way that facilitates learning for students from a range of backgrounds and abilities.